

Annual Report of Internal Quality Assurance Cell (2015-16)



Lovely Professional University

Jalandhar - Delhi G.T. Road, Phagwara, Punjab 14441

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1. INTRODUCTION

1.1 About IQAC

Internal Quality Assurance Cell (IQAC) in any institution is a significant administrative body that is responsible for all quality matters. Improving quality awareness within an organization is extremely crucial and for this, LPU has considered a component to fabricate and ensure a quality culture in the University through its own Internal Quality Assurance Cell (IQAC). The University is having an inner quality assurance framework, with proper structure and processes and with enough adaptability to initiate, plan and supervise various activities that are necessary to increase the quality of the education.

1.2 Functions of IQAC

- Developing a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performances of higher education.
- Promoting measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Documentation of the various programmes/activities leading to quality improvement.
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Development of Quality Culture in the University

1.3 Composition of IQAC

The Internal Quality Assurance Cell of the University consist of the following members as listed below:-

S. No.	Name	Designation
1	Dr. Ramesh Kanwar, Vice Chancellor	Chairperson
2	Dr. Monica Gulati, Registrar	Member
3	Dr. Sanjay Modi, Executive Dean, Lovely Faculty of Business and Arts	Member
4	Mr. Navdeep Singh, Controller of Examination	Member
5	Dr. Sorabh Lakhanpal, Head, Division of Student Welfare	Member
6	Dr. Manish Gupta, Head, Division of Human Resource	Member
7	Dr. Rajesh Verma, Professor	Member
8	Dr. Ramesh Chand Thakur, Professor	Member
9	Dr. Harminder Singh, Associate Professor	Member
10	Mr. Ujjwal Makkar, Assistant Professor	Member
11	Ms. Soosan Chhabra, Associate Registrar	Member
12	Major General JDS Bedi (Retd.)	Member
13	Mr. Karan Jain, Student, School of Electronics and Electrical Engineering	Member
14	Ms. Priya Malik, Alumni	Member
15	Mr. Tejdeep Singh Randhawa, Head, Sales & Marketing, SPS Hospitals	Member
16	Mr. HS Cheema, MD, Cheema Boilers, Chandigarh	Member
17	Mr. Harpreet Bhatia, Director HR, Tribune, Chandigarh	Member
18	Mr. Rajeev Sobti, Head, School of Computer Science and Engineering	Director, IQAC

2. MEETINGS

Following are the IQAC Meetings held during 2015-16

Table 1: List of IQAC meeting dates held during 2015-16

Sr. No	IQAC Meeting Number	Meeting Date
1	8 th	02.07.2015
2	9 th	15.10.2015
3	10 th	03.02.2016
4	11 th	25.04.2016

3. QUALITY INITIATIVES

Total 12 quality initiatives were taken by IQAC during the academic year 2015-16 for promoting quality culture.

Table 2: List of Quality initiatives taken by IQAC during the year 2015-16

Sr. No	Name of quality initiative by IQAC
1	Quality Content development for lab manuals
2	Administrative and Academic Audit
3	Feedback from Stakeholders
4	STC on Design Pedagogy
5	STC on Effective use of ICT in Pedagogy
6	Workshop on Case Based Teaching
7	Workshop on Development of Effective Curriculum For Sports Specialization
8	Workshop on Effective Evaluation Techniques
9	Workshop on Effective Scientific Writing
10	Workshop on Perspective for Better Teaching
11	Workshop on Quality and Efficiency Enhancement : 5S and Kaizen
12	Workshop on Designing of Term Paper and Design Problem

4. TRAINING STATISTICS:

The year 2015-16 witnessed the Professional Development Programs for Teaching Staff focusing on knowledge and skill updation as per current developments in academia and Industry. The programs catered to the development need of faculty members, staff members and industry personnel. Table: 3 depicts a summary of Orientation Program, Staff Induction Program, Professional Development Programs for Teaching staff, Administrative Staff Training Programs and Outreach Training Programs for teachers and research scholars organised in the year 2015-2016:

Table 3: Training Statistics for 2015-16		
Type of Training	No. of Programs	Percentage
Professional Development Programs for Teaching Staff	151	83
Administrative Staff Training Programs	30	16
Outreach Training Program (Academic)	1	1
Total	182	



Fig. 1: Training statistics (2015-16)