

Annual Report of Internal Quality Assurance Cell (2014-15)



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1. INTRODUCTION

1.1 About IQAC

Internal Quality Assurance Cell (IQAC) in any institution is a significant administrative body that is responsible for all quality matters. Improving quality awareness within an organization is extremely crucial and for this, LPU has considered a component to fabricate and ensure a quality culture in the University through its own Internal Quality Assurance Cell (IQAC). The University is having an inner quality assurance framework, with proper structure and processes and with enough adaptability to initiate, plan and supervise various activities that are necessary to increase the quality of the education.

1.2 Functions of IQAC

- Developing a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performances of higher education.
- Promoting measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Documentation of the various programmes/activities leading to quality improvement.
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Development of Quality Culture in the University

1.3 Composition of IQAC

The Internal Quality Assurance Cell of the University consist of the following members as listed below:-

S. No.	Name	Designation
1	Dr. Ramesh Kanwar Vice Chancellor	Chairperson
2	Dr. Monica Gulati Registrar	Member
3	Dr. Sanjay Modi Professor	Member
4	Dr. G. Geetha Professor	Member
5	Dr. Rajesh Verma Professor	Member
6	Ms. Sunaina Ahuja Associate Professor	Member
7	Dr. Ramesh Chand Thakur Associate Professor	Member
8	Dr. Harminder Singh Assistant Professor	Member
9	Mr. Lalit Bhalla Assistant Professor	Member
10	Mr. Ujjwal Makkar Lecturer	Member
11	Major General JDS Bedi (Retd.)	Member
12	Mr. HS Cheema MD, Cheema Boilers, Chandigarh	Member
13	Mr. Harpreet Bhatia Asst. Director, HR, Huawei Telecoms	Member
14	Mr. Rajeev Sobti Head, School of Computer Science and Engineering	Member Secretary

2. MEETINGS

Following are the IQAC Meetings held during 2014-15

Table 1: List of IQAC meeting dates held during 2014-15

Sr. No	IQAC Meeting Number	Meeting Held Date
1	4 th	09.07.2014
2	5 th	20.10.2014
3	6 th	12.01.2015
4	7 th	15.04.2015

3. QUALITY INITIATIVES

Total 05 quality initiatives were taken by IQAC during the academic year 2014-15 for promoting quality culture.

Table 2: List of Quality initiatives taken by IQAC during the year 2014-15

Sr. No	Name of quality initiative by IQAC
1	Feedback from Stakeholders
2	Three Days Entrepreneurship Awareness Camp in Association with STEP-GNDEC
3	Strategic Plan
4	Workshop on Learning and Engagement in Labs
5	Workshop on Test Development & Standardization in Business and Arts

4. Training Statistics

In the year 2014-15 Academic Staff College, Lovely Professional University offered wide range of development opportunities to the teaching and administrative staff of the University. Professional Development Programs for teaching staff focussed on knowledge and skill updation as per current developments in academia and industry. Table: 3 depicts a summary of Orientation Program, Staff Induction Program, Professional Development Programs for Teaching Staff and Administrative Staff Training Programs organised in the year 2014-2015:

Table 3: Training Statistics for 2014-15		
Type of Training	No. of Programs	Percentage
Professional Development Programs for Teaching Staff	163	83
Administrative Staff Training Programs	33	17
Total	196	



Fig. 1: Classification of Training Programs (2014-15)