

Annual Report of Academic Staff College (2014-15)



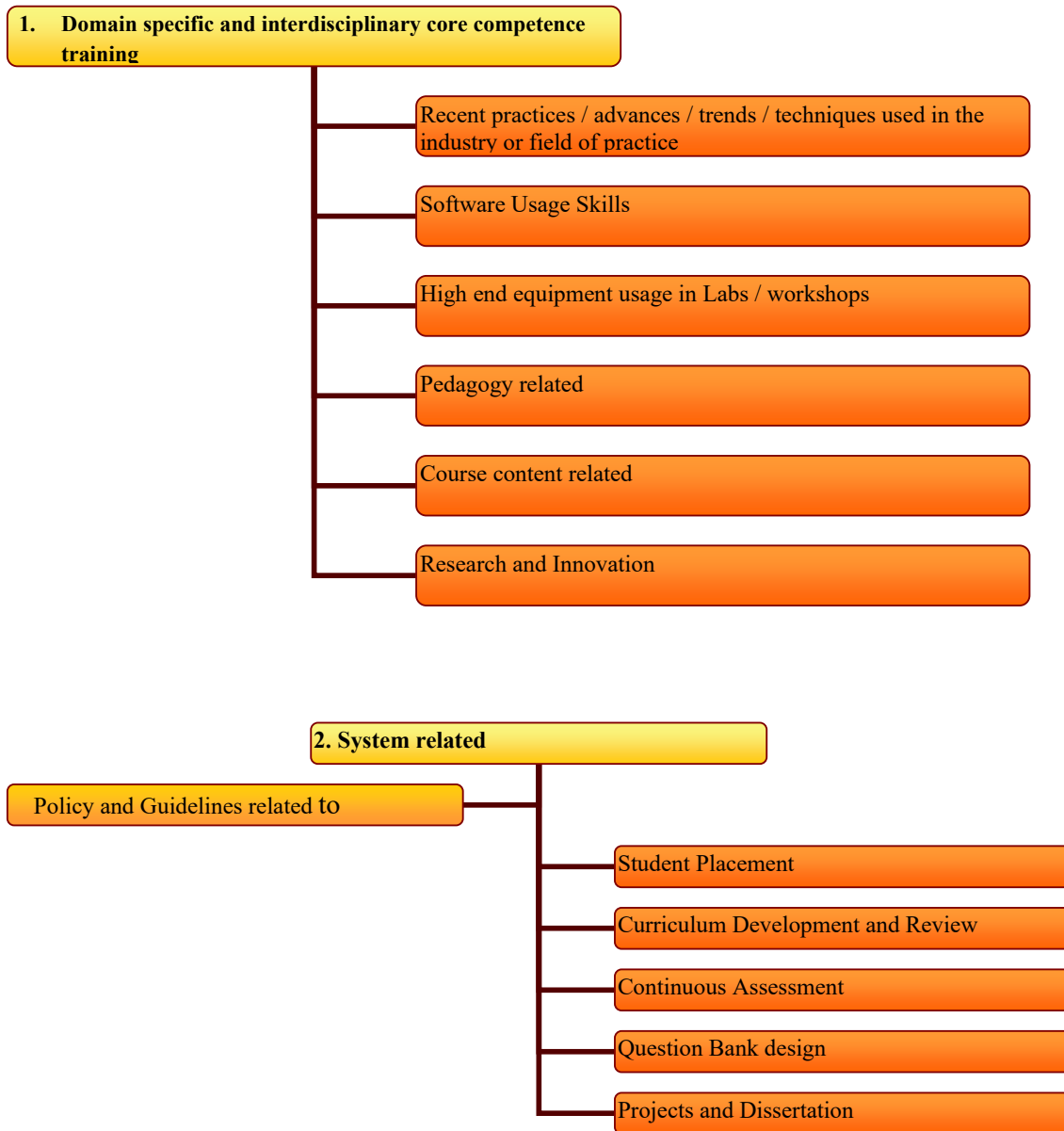
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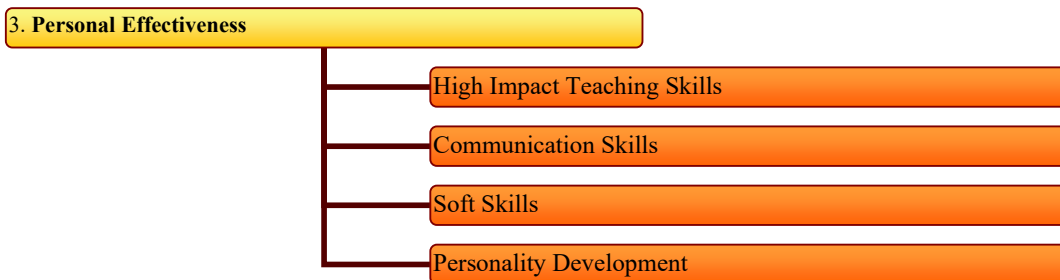
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1. Introduction

In line with the University's strategic imperative "Transforming Education, Transforming India" LPU-HRDC organized various Faculty and Staff Development Programs in 2014-15 for enhanced quality of teaching, research and administrative governance. A classification of training needs identified is depicted below:





In the year 2014-15, a total of 196 Professional Development Programs were organized for teaching and administrative staff out of which 31 Professional Development Programs were of duration one week and above. In 2014-15, 863 faculty members i.e. 54% have undergone the Professional Development Programs organized by Lovely Professional University, other Higher Education Institutions, Professional bodies and Corporate agencies.

2. Training Statistics

In the year 2014-15 Academic Staff College, Lovely Professional University offered wide range of development opportunities to the teaching and administrative staff of the University. Professional Development Programs for teaching staff focussed on knowledge and skill updation as per current developments in academia and industry. Table: 1 depicts a summary of Orientation Program, Staff Induction Program, Professional Development Programs for Teaching Staff and Administrative Staff Training Programs organised in the year 2014-2015:

Table 1: Training Statistics for 2014-15		
Type of Training	No. of Programs	Percentage
Professional Development Programs for Teaching Staff	163	83
Administrative Staff Training Programs	33	17
Total	196	

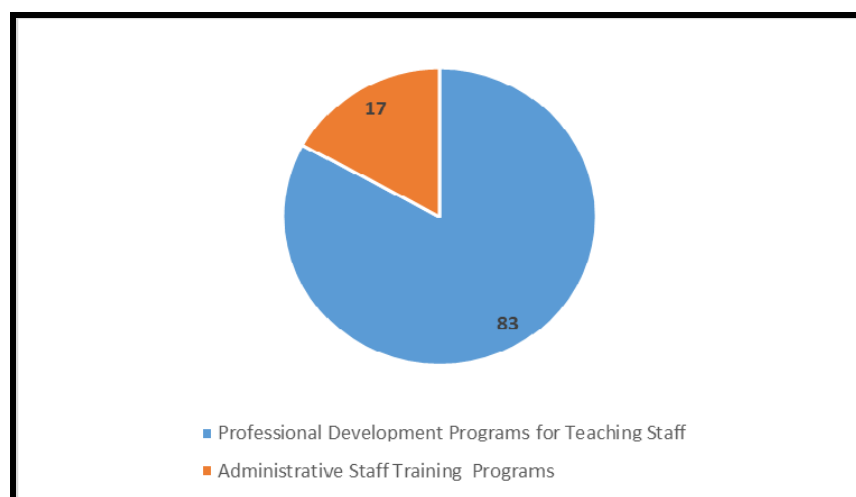


Fig. 1: Classification of Training Programs (2014-15)

3. Professional Development Programs for Teaching Staff

As per the Training Need Identification survey 2014-15, three types of competencies were required for holistic teaching learning process namely (1) discipline specific knowledge also refer to as Core Competence (2) soft skills (3) knowledge of university systems and procedures. Accordingly, the professional development programs for teaching staff were categorized into Core Competence Training (CCT), System Related Training (SRT), Soft Skills Training (SST).

Contents of the training programs were crafted to provide updated knowledge and skills to the participating teachers. Experiential teaching techniques were used to address the adult learners. Innovative techniques of assessment were used to evaluate the learning outcome attainment. Table 2 depicts a summary of Professional Development Programs for teachers organised in the year 2014-2015 reflecting the type and No. of Programs:

Category	No. of Programs	Percentage
Core Competence Training	79	48
Soft Skill Training	34	21
System Related Training	50	31
Total	163	

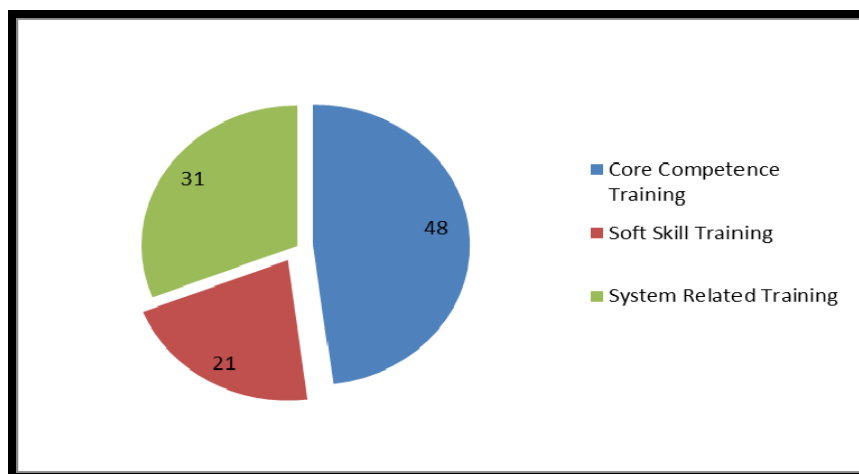


Fig. 2: Types of Professional Development Programs: 2014-2015

Orientation Program (OP-1): The year 2014-15 marked the launch of LPU-ASC’s first Orientation Program (OP-1) with the aim of capacity building to develop faculty members to shoulder multiple roles and responsibilities like adopting student centred teaching techniques, problem-based tutorials, case-based discussions, become mentors, and develop and evaluate new curricula



Some of the Professional Development Programs for Teachers offered under different categories are mentioned below:

Core Competence Training Programs

- STC on The use of MATLAB as Engineering Tool
- Workshop on Efficient Conduct of Labs
- FDP on MCQ Crafting Skills in Electronics and Electrical Engineering
- FDP on Research Excellence in Business and Arts
- Workshop on Effective Teaching

Soft Skill Training Programs

- FDP on Communication & Soft Skill Development
- FDP on SAKSHAM : Safety of Women and Gender Sensitization on Campuses
- Workshop on the Power of Teamwork
- Workshop on the Role of Emotional Intelligence in Effective Teaching
- Workshop on Effective Time Management

System related Programs

- Workshop on Application of E-Governance in Academic System of Business and Arts
- Workshop on Academic Policies and Examination Rules
- Workshop on Course Planning in English
- Workshop on Curriculum Design and Review



Glimpses of Professional Development Programs 2014-15

4. Administrative Staff Training Programs

LPU-ASC firmly believes in investing resources in staff development as an integral part of enhancing individual and organizational performance. Ongoing skill building efforts were made by providing experiential learning in a series of workshops on sample topics mentioned below:

Core Competence Training Programs

- STC on Basics of Spreadsheets
- STC on Working with Spreadsheets – II
- STC on Mechanical Engineering Labs and Standard Operating Procedures
- Staff Development Program on Total Quality Performance

Soft Skill Training Programs

- STC on Speech Craft

System Related Training Programs

- Staff Development Program on Basic Life Support
- Staff Development Program on Road Safety
- Staff Development Program on E-Tracking System of Official Correspondence

Table 3 depicts a summary of Administrative Staff Training Programs organised in the year 2014-2015:

Table 3 : Types of Administrative Staff Training Programs: 2014-2015		
Category	No. of Programs	Percentage
Core Competence Training	14	42
Soft Skill Training	1	3
System Related Training	18	55
Total	33	

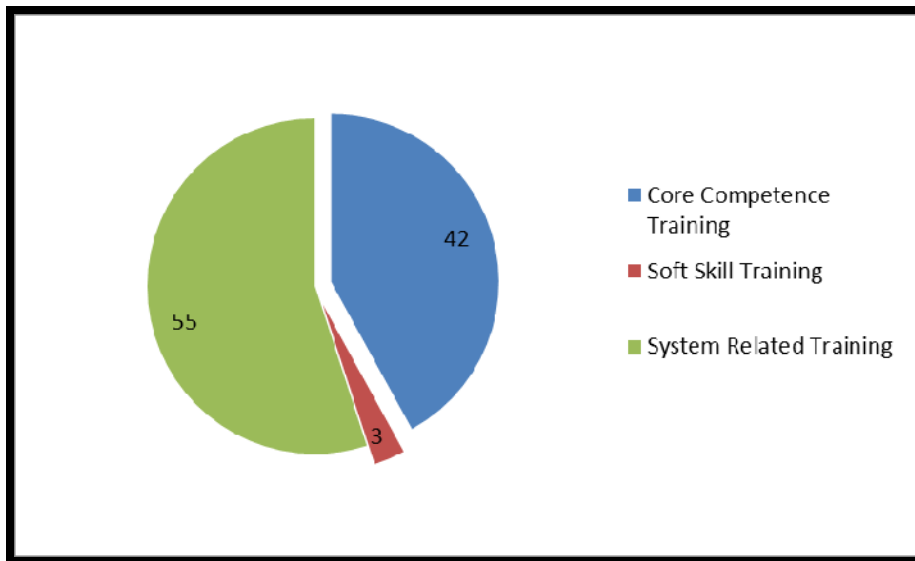


Fig. 3: Types of Administrative Staff Training Programs: 2014-2015



Glimpses of Administrative Staff Training Programs 2014-15

5. Conclusion

A diverse range of Professional Development Programs were conducted for faculty members and staff members in the year 2014-15. Main emphasis was given on the knowledge and skill updation in the core competencies, software usage, pedagogical aspects, and research. Soft skill, system related and core competence training aimed at enhancing the knowledge and skills of staff members in their core jobs. Thus holistic capacity building interventions were made to strengthen the teaching learning process with the aim of matching global standards of professional education.