

LOVELY PROFESSIONAL UNIVERSITY

Jalandhar-Delhi G.T. Road, Phagwara, Distt. Kapurthala, Punjab (India)

Minutes of the 22nd meeting of the Internal Quality Assurance Cell (IQAC)

The 22nd meeting of the IQAC of the Lovely Professional University was held on 10th January, 2019 at 10:30 AM in the Board Room of Block 29 at the LPU Campus, Phagwara. List of the members who were present in the meeting is attached as Annexure-A.

At the outset Chairperson IQAC welcomed all the members of the IQAC committee and thereafter, the agenda was taken up.

Item No.	Item	Proceedings/Decisions
1.	To Confirm the minutes of the meeting of IQAC held on 16 th October 2018.	The minutes of the meeting of the IQAC held on 16 th October 2018 were placed and approved by IQAC.
2.	To report action taken on minutes of the meeting of IQAC held on 16 th October 2018.	The Action Taken Report of the minutes of the meeting of the IQAC held on 16 th October 2018 were presented and approved by IQAC.
3.	IQAC presentation of activities	Director IQAC made a presentation of the initiatives taken up by the IQAC in the last three months. IQAC members appreciated the initiatives taken. (List of Activities appended)
4.	To Review Autumn Term (2018-19)	Meeting was apprised about the Autumn Term ended in December 2018 where discussion was made to take corrective actions to improve NIRF and ARIIA rankings, ICAR accreditation and Student projects for Indian Science Congress.
5.	To apprise on NAAC revised Guidelines	Director IQAC, briefed the NAAC accreditation process and presented the revised NAAC Assessment & Accreditation process which includes: <ul style="list-style-type: none">• Shift from qualitative peer judgement to data based quantitative indicator evaluation.• Shift towards towards extensive use of Information and Communications Technology (ICT).• Introducing Pre-qualifier for peer team visit, as 30% of system generated score.• Introducing <i>System Generated Scores</i> (SGS) with combination of online evaluation (about 70%) and peer judgment (about 30%)

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		<p>The revised assessment & accreditation process was duly noted by the IQAC members and suggested to make necessary updations in the system to bring it in alignment with the new process of Assessment & Accreditation.</p>
6.	<p>Status report on the progress of the Criterion 1: Curricular Aspects</p>	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on:</p> <ul style="list-style-type: none"> • Curriculum design and development, • Academic Flexibility, • Curriculum Enrichment & • Feedback System <p>The members discussed on each metric point and given suggestions as follows:</p> <p>6.1 The house was apprised about the formation of curriculum on the basis of the reports of relevant bodies e.g., ASSOCHAM, CII, World Bank, WHO, NITI Aayog, FICCI, RBI, SEBI, IRDA etc. along with the feedback of all stakeholders. The experts from industry suggested to align maximum programmes towards industry. All members recommended improving the industry orientation in the schemes of various programmes.</p> <p>6.2 All the members were apprised about the programmes offered by the University which have integrated community development and NGO projects as part of the curriculum. Resolution was made by IQAC that formal MOU can be signed through Division of Industry Interface with organizations where students are undertaking such projects.</p>
7.	<p>Status report on the progress of the Criterion 2: Teaching- Learning and Evaluation</p>	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on:</p> <ul style="list-style-type: none"> • Student Enrolment and Profile • Catering to Student Diversity • Teaching-Learning Process • Teacher Profile and Quality • Evaluation Process and Reforms • Student Performance and Learning Outcomes • Student Satisfaction Survey

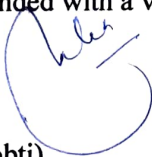
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		<p>The members discussed on each metric point and given suggestions as follows:</p> <p>The house was informed about the various teaching learning methods which were appreciated by IQAC members. IQAC suggested that these should be in line with the Action Plan “17-by-17” of Digital Initiatives. As per the mission of Ministry of Human Resource & Development, the University gives due weightages to MOOC courses for credit transfer to provide academic flexibility and skills to the students which was appreciated by the IQAC members. It was reported that only proctored MOOC courses are considered for credit transfer. Therefore, resolution was made by IQAC that for such courses grade should not be mentioned on the academic transcript and instead a waiver to the equivalent course should be given. IQAC suggested to evaluate this suggestion further as per the available norms and policies.</p>
8.	Status report on the progress of the Criterion 3: Research, Innovations and Extension	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on:</p> <ul style="list-style-type: none"> • Promotion of Research and Facilities • Resource Mobilization for Research • Innovation Ecosystem • Research Publications and Awards • Consultancy • Extension Activities • Collaboration <p>The members discussed on each metric point and given suggestions as follows:</p> <p>8.1 A detailed discussion was held on the seed money given to the teachers for carrying out research activities. IQAC made resolution to further facilitate the research of PhD faculty members.</p> <p>8.2 It was reported to IQAC members that LPU recognized SCOPUS and Web of Sciences indexed journal papers which were appreciated by the members as it ensures quality research in the University. IQAC suggested that all school's</p>

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		<p>heads should collect the papers published in UGC approved journals also because these papers have weightage in the accreditation process.</p> <p>8.3 Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development were reported to IQAC. The activity should be recorded and evidences should be there on the website. Activity reports should be given in additional information of the relevant NAAC metric. It was also suggested that an online interface should be formed to record all the activities happening in the university at central level.</p>
9.	Status report on the progress of the Criterion 4: Infrastructure and Learning Resources	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on</p> <ul style="list-style-type: none"> • Physical Facilities • Library as a Learning Resource • IT Infrastructure • Maintenance of Campus Infrastructure <p>The members discussed on each metric point and given suggestions as follows:</p> <p>It was unanimously concluded in the meeting that the University has a very rich Infrastructure and Learning Resources which is amongst the best in the nation. IQAC made resolution that University library should further enrich the rare and special collections for its users.</p>
10.	Status report on the progress of the Criterion 5: Student Support and Progression	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on</p> <ul style="list-style-type: none"> • Student Support • Student Progression • Student Participation and Activities • Alumni Engagement <p>The members discussed on each metric point and given suggestions as follows:</p> <p>A detailed report on the student support and progression was presented in the meeting and it was informed to the members that data related to student progression is still being collected. Alumni association is active and regularly</p>

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		organizing alumni reunions. The initiatives taken with respect to student support and progression were appreciated by the IQAC members. It was suggested that there is a need to contact the alumni for collection of data pertaining to NAAC and for this, student mentors and project supervisors should be involved. Alumni Association must be registered
11.	Status report on the progress of the Criterion 6: Governance, Leadership and Management	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on</p> <ul style="list-style-type: none"> • Institutional Vision and Leadership • Strategy Development and Deployment • Faculty Empowerment Strategies • Financial Management and Resource Mobilization • Internal Quality Assurance System (IQAS) <p>The members discussed on each metric point and gave suggestions.</p> <p>Status for the criteria of Governance, Leadership and Management was presented in the meeting and members were apprised about the University's Decentralization practices, Strategic plans, Organizational Structure, E-Governance, and Performance Appraisal System. IQAC suggested to constitute a committee for reviewing all points related to strategic planning and governance issues.</p>
12.	Status report on the progress of the Criterion 7: Institutional Values and Best Practices	<p>The house was apprised about the key indicators of curricular aspects which majorly focused on</p> <ul style="list-style-type: none"> • Institutional Values and Social Responsibilities • Best Practices • Institutional Distinctiveness <p>The members discussed on each metric point and given suggestions as follows:</p> <p>12.1 Swachhta Ranking: It was informed to IQAC that LPU bagged 8th position in the Swachhta Rankings given by the Central Government of India. Various green initiatives like solar power plants, rain water harvesting, sewage treatment plant etc. of the University were discussed in the meeting. Members appreciated the achievement of University in achieving Swachhta Ranking.</p>

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		12.2 Industrial Engagement: University distinctiveness was discussed in the IQAC meeting. It was discussed that Engagement with Industry figures prominently in the vision and mission statements of LPU. This has resulted in industry orientation of its academic programmes and is also visible in all activities undertaken in the University. IQAC members appreciated the work done by the University for associating students with industry for doing their academic projects. However, other practices should also be debated while framing the response to this criterion.
13.	Qualitative metrics for NAAC accreditation	Detailed discussion was held in the meeting for the write ups required to answer qualitative metrics of NAAC. It was recommended that wherever possible numeric figures should be added to the qualitative metrics in the write up. This will add value to the metric scoring.
14.	Committees for NAAC Accreditation	For verification of data and compilation of SSR various committee including NAAC Steering committee should be formed.
15.	Green Audit	IQAC members suggested to identify opportunities to sustainable development practices, enhance environmental quality, improve health, hygiene and safety in the university. Therefore, university should take steps to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. For this IQAC suggested a team of experts in the relevant area to conduct the audit.

The meeting ended with a vote of thanks by the Chairperson.


 (Dr. Rajeev Sobti)
 Director, IQAC

Date: 10-01-2019