COURSE CODE	E	N	G	5	1	7	COURSE TITLE	LINGUISTIC-II (linguistics and English language teaching)

L	T	P	CREDITS (or Max. Marks)
3	0	2	4

WEIGHTAGES					
Attendance	CA	MTE		ETE	
		P	Th	P	Th
10	30	0	20	0	40

COURSE OBJECTIVES: To improve and enhance student's pronunciation and language skills
To introduce the student to the tools and branches of history of Linguistics
To improve the proficiency of the student in the correct usage of English Vocabulary.

PRE-REQUISITES:NIL

COURSE CONTENTS:

S. No.	Description
1	Morphology: morph, morpheme, allomorph, morphological analysis Morphological analysis(identification of morphemes and allomorph)
2	Word formation: processes and rules, derivation ,inflection Transformational rules: application: tree diagrams
3	Affixes: prefixes, suffixes, infixes and circumfixes
4	Grammar: traditional to transformational
5	Transformational generative grammar
MTE	
6	Transformational and phrase structure rules Phrase structure rules
7	Language teaching analysis: contrastive analysis, error analysis Contrastive analysis practice
8	Semantics: meaning types: lexical , contextual and others Semantics practice
9	Synonymy, antonymy, polysemy, homophony and ambiguity

TEXT BOOKS:

1. William o' Grady ,John Archibald, Mark Aronoff et.al. Contemporary linguistics :An introduction ,5th ed.2005.

2. Verma, S.K., V, N. Krishnaswamy. Modern Linguistics: An Introduction

3.Richards, Jack C., Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge University Press, 2nd ed. 2001

OTHER READINGS:

a. Andrew Radford, Martin Atkinson Linguistics
b. Crystal, David, The Cambridge Encyclopedia of the English Language, 2nd ed.
i. Peter Roach: English phonetics and phonology. Cambridge University Press.
c. Christophersen, P.An English Phonetics Course, London, Longman.
d. ENCYCLOPEDIA OF LINGUISTIC SCIENCE EDITED BY V PRAKASAM, ALLIED PUB.,NEW DELHI.
e. Stageberg, Norman C.. An Introductory English Grammar 2nd ed 1971

f. Harris, Roy trans. Course in General Linguistics Ferdinand de Saussure, Duckworth, London.1983

SALIENT PEDAGOGICAL FEATURES:

- In the beginning of the class 5-10 minutes will be devoted to introduction of the topic.
- The topic will be developed with the active involvement of the students.
- Question-answer technique will be used.
- The topic will be summarised in the end.
- Doubts of the students will be cleared.
- OHP/Power Point Presentations will be given by the students on the selected topics